

Special Education

A program that gives all students an equal opportunity for success.

One of the greatest aspects of the Positive Action program is its intuitive philosophy—when you do good, you feel good; when you do bad, you feel bad. Special education students are easily able to understand and internalize this concept, allowing them to generalize positive thoughts and behaviors across multiple domains, such as self-management, social responsibility, honesty, health and nutrition, academics, etc. Furthermore, the program addresses special education in a unified way, bringing the classroom, school, family, and community together into a harmonious whole. Utilizing this theoretical foundation and supported by years of strong research-based evidence, the Positive Action program delivers positive results for special education students!

The Individuals with Disabilities Education Act (IDEA) includes two essential requirements: that children receive a free appropriate public education (FAPE) in the least restrictive environment (LRE). This means special education students should receive an education that fully meets their specific needs, together, when possible, with children who are not disabled. Positive Action uses a broad, multi-method approach to meet these requirements and the needs of special education students. The program utilizes instruction in the regular curriculum that is then reinforced in special education classes and at home, giving special needs students individualized attention and the chance to participate in an experiential way. Simply put, Positive Action equalizes the educational playing field, allowing disabled and non-disabled children to experience positive results in their lives!

At the heart of Positive Action is a desire to help students succeed in life; at the heart of special education is the need to give challenged students an equal opportunity for achieving this success. These parallel objectives make Positive Action and special education an ideal partnership for improving the self-concepts, academics, and behaviors of special education children. Whether the disability is social, emotional, physical, or mental, the Positive Action program delivers positive results unlike any other. Using a broad comprehensive approach to reform schools and meet the needs of special education children, the Positive Action program closes the gap between special-needs and conventional students. The bottom line is that Positive Action works, and it works well!

