

Positive Action Student Behavior Rating Scale (Version 6, 15 items).

Please use a dark blue or black pen to rate these items according to how well they describe this child:

1 = Very negative, 2 = moderately negative, 3 = a little negative, 4 = neutral, 5 = a little positive, 6 = moderately positive, 7 = very positive

Completely and neatly darken the ovals. Like this: ● Not like this ○

To change your answer, please cross out the wrong choice like this ○ and then darken the correct one:



First, please write in the Child's ID code and your ID and school name below.

Child ID Code: _____ **Your ID or classroom #:** _____ **School Name:** _____

<u>Negative self-concept</u> : pessimistic, unhappy, withdrawn, depressed.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Positive self-concept</u> : optimistic, happy, feels good about what they do and who they are.
<u>Negative physical health behaviors</u> : poor hygiene, bad teeth, avoids physical activity, eats lots of junk food and drinks lots of pop/soda.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Positive physical health behaviors</u> : good hygiene, brushes teeth, eats nutritiously, does physical activity, avoids junk food and drinks.
<u>Negative intellectual behaviors</u> : dislikes school, never works hard in school, makes poor decisions/choices.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Positive intellectual behaviors</u> : likes school, works hard in school, makes good decisions/choices.
<u>Poor self-control</u> : does not know how to control feelings, anger.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Good self-control</u> : knows how to control feelings and anger, and does so.
<u>Poor self-management</u> : manages personal resources (time, money, energy) poorly.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Good self-management</u> : manages personal resources (time, money, energy) well.
<u>Irresponsible</u> : does NOT take care of belongings, do chores, or do tasks asked of them.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Responsible</u> : takes care of belongings, does chores, does tasks asked of them.
<u>Disruptive</u> : disruptive in class or on school grounds, breaks things.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Disciplined</u> : Disciplined and orderly in class or on school grounds.
<u>Violent</u> : gets into fights, threatens others, hits/pushes others, hurts others.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Nonviolent</u> : Peaceful, pacifist, loving, keeps the peace.

<u>Bully</u> : bullies, harasses, teases, is mean to others, leaves others out of games on purpose.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Peaceful</u> : Never bullies, harasses, teases, or is mean to others, always inclusive of others, protective of others.
<u>Delinquent</u> : takes others' items, breaks others' property, runs away from school/home, on path to failure and delinquency.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Non-delinquent</u> : Does not engage in delinquent acts, on path to success
<u>Disrespectful</u> : disrespectful of others, intolerant of differences in others, does not listens, does NOT treats others the way they would like to be treated.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Respectful</u> : respects others, tolerant of differences in others, listens, treats others the way they would like to be treated.
<u>Non-Sociable</u> : Very unfriendly and unsociable, does not like to be with peers, does not like to be with teachers.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Sociable</u> : Very friendly and sociable, likes to be with peers, likes to be with teachers.
<u>Inconsiderate</u> : Does NOT help others who need it, think about how others feel (empathy), be kind to others, or be a good friend to others.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Considerate</u> : Helps others who need it, thinks about how others feel (empathy), kind to others, good friend to others.
<u>Dishonest</u> : copies others' work, tells lies, takes others' items, blame others for mistakes.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Honest</u> : Keeps promises, returns borrowed items, admits mistakes, tells themselves the truth.
<u>Not into self-improvement</u> : does NOT set goals, try new things/creative, try to be their best, or try to better themselves; not ambitious or persistent.	① ② ③ ④ ⑤ ⑥ ⑦	<u>Positive self-improvement</u> : sets goals, tries new things/creative, tries to be their best, tries to better themselves, ambitious, persistent.