

Positive Action Student Behavior Rating Scale (Version 3, 78 items).

Please use a dark blue or black pen to rate these items according to how well they describe this child: 1 = Not at all, 2 = moderately well, 3 = very well.

Completely and neatly darken the ovals. Like this: Not like this:
 To change your answer, please cross out the wrong choice like this and then darken the correct one:
First, please write in the Child's ID code and your ID and school name below.

Child ID Code: _____ **Your ID or classroom #:** _____ **School Name:** _____

	1	2	3		1	2	3
1. Can accept constructive criticism without anger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	20. Does not feel guilty after doing wrong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Admits mistakes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21. Does tasks asked of him/her	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Avoids drinking alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	22. Drinks (or may drink) alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Avoids smoking cigarettes (or using other forms of tobacco)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	23. Drinks too much pop/soda	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Avoids using drugs like marijuana or cocaine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24. Eats lots of fast/junk food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Blames others for mistakes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25. Eats plenty of fresh fruits and vegetables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Brushes teeth regularly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26. Feels bad about self when does bad things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Bullies other kids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27. Feels good about self when does good things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Can keep him/herself occupied when appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28. Feels worthless or inferior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Cheats on tests or copies others' work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29. Generally feels good about self	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Compliments others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30. Gets into lots of fights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Confused thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31. Gets plenty of physical exercise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Considerate of feelings of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32. Good decision maker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Controls feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33. Good personal hygiene	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Copes well with failure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34. Good self control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Daydreams or gets lost in thoughts ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35. Has positive self-concept or high self-esteem ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Destroys things belonging to others ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36. Has good work habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Disruptive in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37. Has courage to try new things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Does his/her homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38. Helps others when they need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please continue with #20 at the top of this page

Please continue with #39 on the back of the page

Positive Action Teacher Child Behavior Rating Scale (Version 3)

How well does each item describe this child?

Please remember that **1 = Not at all, 2 = moderately well, 3 = very well.**

	1	2	3		1	2	3
39. Honest with self, tells him/herself the truth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	59. Physically hurts others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Impulsive, acts without thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	60. Respects other kids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Is in charge of what he/she does	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	61. Respects adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Keeps promises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	62. Says things to hurt others' feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Keeps trying something until s/he succeeds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	63. Sensitive to others' needs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. Knows how to compromise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	64. Sets goals for themselves.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. Knows strengths and weaknesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	65. Smokes (or may smoke) cigarettes (or use other forms of tobacco)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. Lies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	66. Solves problems well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. Likes to be with parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	67. Takes things that don't belong to them....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. Likes to be with teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	68. Takes responsibility for own actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. Likes to do well in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	69. Teases others a lot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. Likes to do what adults want him/her to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	70. Thinks about how others feel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. Likes to spend time with peers.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	71. Threatens others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Listens while others are speaking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	72. Tolerant of differences in others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. Makes good choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	73. Treats others the way they like to be treated.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. Makes excuses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	74. Tries to be their best.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. Manages time wisely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	75. Unhappy, sad, depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. Manages energy wisely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	76. Withdrawn, shy, timid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. Motivated to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	77. Use drugs like marijuana or cocaine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. Obeys school rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	78. Works hard in school.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please continue with #59 at the top of this page.

Thank you very much for your thoughtful responses.

This information will be very helpful in evaluating programs in your school and others.