

Positive Action Needs Analysis: Teachers

Thank you for taking time to fill out this questionnaire. Please do not place your name anywhere on this paper. Your answers are completely anonymous, and cannot be traced back to you in any way. Please respond truthfully—your answers are important.

Instructions: *Use the following scale for items 1-5 below. Please circle how much time per day, on average, you spend...*

| | | | | | |
|--------------|---------------|---------------|-----------|-----------|-----------------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| 0-15 minutes | 15-30 minutes | 30-60 minutes | 1-2 hours | 2-4 hours | 4 or more hours |

1. Taking care of discipline problems with students (i.e. disruptions, truancy, bullying, threats, assault, etc.) during class time.

1 2 3 4 5 6

2. Taking care of discipline problems with students (i.e. disruptions, truancy, bullying, threats, assault, etc.) outside of class time.

1 2 3 4 5 6

3. Teaching drug, alcohol and tobacco use prevention.

1 2 3 4 5 6

4. Teaching character development.

1 2 3 4 5 6

5. Teaching academic standards.

1 2 3 4 5 6

Instructions: *Use the following scale for items 6-9 below. Please circle how much you agree/disagree that...*

| | | | | | |
|-------------------|-------------------|-------------------|----------------|----------------|----------------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| strongly disagree | somewhat disagree | disagree a little | agree a little | somewhat agree | strongly agree |

6. Teaching academic standards is important.

1 2 3 4 5 6

7. Teaching drug, alcohol and tobacco use prevention is important.

1 2 3 4 5 6

8. Teaching character development is important.

1 2 3 4 5 6

9. Using an evidence-based character education program in your school is important.

1 2 3 4 5 6

10. Is your school currently using any other character education programs? If yes, please list them and explain if they are helpful.

a. No

b. Yes:

Once again, thank you for taking time to complete this questionnaire.