

# **POSITIVE ACTION**<sup>®</sup>

## **School Teacher/Staff/Administrator Survey Posttest - *Positive Action* Schools**

Your school has agreed to participate in a Positive Action Evaluation Project. This is a survey about what you think of your students, your school and the PA program. Most questions apply to teachers of all grades – it is indicated where they may be different, Please answer each question honestly. Your answers are completely confidential.

**Please give your completed survey to your Principal within a week of your receiving it.**

**This is NOT a test. There are no right or wrong answers. We are interested in your opinions and feelings.**

**Please answer each question as honestly as you can.**

**Please use a black or dark blue pen to completely fill in the bubble of your answer.**

- Completely and neatly darken the ovals (or numbered circles).

Like this: ● Not like this ◐

- To change your answer, please cross out the wrong choice and then darken the correct one .  
Cross out like this: ◐

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# Positive Action Teacher/Staff/Administrator Survey

Please give your completed survey to your Principal within a week of your receiving it.

Remember, this is NOT a test. There are no right or wrong answers.

We are interested in your opinions and feelings.

Please answer each question as honestly as you can.

## A. The first few items will help evaluators match your answers with your school and classroom.

1. School District: \_\_\_\_\_
2. School Name: \_\_\_\_\_
3. Grade or Position: \_\_\_\_\_
4. Classroom number (if appropriate): \_\_\_\_\_
5. ID, please use the first letters of your mother's first and last names followed by the first letters of your father's first and last name: \_\_\_\_\_

*Please be sure to use the same ID every year.*

## B. Please rate how much you agree or disagree with the following statements:

**SD** = Strongly Disagree, **D** = Disagree, **SA** = Strongly Agree, **A** = Agree

	<b>SD</b>	<b>D</b>	<b>A</b>	<b>SA</b>
1. The way we see ourselves (self-concept) affects everything we do for ourselves and others. ....	①	②	③	④
2. It is important to spend time creating a positive climate in schools.	①	②	③	④
3. Students feel better about themselves when they act in positive ways. ....	①	②	③	④
4. Creating a positive learning environment in the school is a waste of teachers' time. ....	①	②	③	④
5. Schools have as much responsibility as parents to teach social and emotional skills. ....	①	②	③	④
6. The way we see ourselves (self-concept) affects how well we do in life. ....	①	②	③	④
7. Students behave and learn better if they feel good about themselves. .	①	②	③	④
8. Students should learn social and emotional skills at home, not in school.....	①	②	③	④
9. Good character should be taught at home, not in school.....	①	②	③	④
10. Thoughts lead to actions, and actions lead to feelings about yourself which lead back to thoughts. ....	①	②	③	④

**C. How much do the following characteristics of a student affect their ability to learn in school?**

Please use the following scale:

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always

	<b>N</b>	<b>R</b>	<b>S</b>	<b>O</b>	<b>A</b>
1. Having good character? .....	①	②	③	④	⑤
2. Having a positive self-concept (feeling good about themselves)?	①	②	③	④	⑤
3. Being thoughtful of others? .....	①	②	③	④	⑤
4. Behaving positively?.....	①	②	③	④	⑤
5. Being able to resist peer pressure?.....	①	②	③	④	⑤
6. Treating others the way they would like to be treated? .....	①	②	③	④	⑤
7. Having self-control? .....	①	②	③	④	⑤
8. Being able to make good decisions?.....	①	②	③	④	⑤
9. Being in good physical health? .....	①	②	③	④	⑤
10. Having good thinking skills? .....	①	②	③	④	⑤
11. Being able to manage their personal resources (e.g., time, energy, thoughts, feelings)?.....	①	②	③	④	⑤
12. Having good social skills? .....	①	②	③	④	⑤
13. Having good mental health? .....	①	②	③	④	⑤
14. Being able to set goals and reach them? .....	①	②	③	④	⑤

**D. How much RESPONSIBILITY should schools have in teaching students the following:**

Please use the following scale:

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always

	<b>N</b>	<b>R</b>	<b>S</b>	<b>O</b>	<b>A</b>
1. Character development? .....	①	②	③	④	⑤
2. Having a positive self-concept (feeling good about themselves)?	①	②	③	④	⑤
3. Being thoughtful of others? .....	①	②	③	④	⑤
4. Behaving positively?.....	①	②	③	④	⑤
5. Peer pressure resistance skills? .....	①	②	③	④	⑤

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always      **N**      **R**      **S**      **O**      **A**

6. Treating others the way they would like to be treated? .....	(1)	(2)	(3)	(4)	(5)
7. Self-control?.....	(1)	(2)	(3)	(4)	(5)
8. Decision making skills? .....	(1)	(2)	(3)	(4)	(5)
9. Physical health? .....	(1)	(2)	(3)	(4)	(5)
10. Thinking skills?.....	(1)	(2)	(3)	(4)	(5)
11. Self-management (e.g., time, energy, thoughts, feelings)?.....	(1)	(2)	(3)	(4)	(5)
12. Social skills? .....	(1)	(2)	(3)	(4)	(5)
13. Mental health?.....	(1)	(2)	(3)	(4)	(5)
14. Goal setting skills?.....	(1)	(2)	(3)	(4)	(5)

**E. Here are some questions about special programs during this school year.**

**Did you teach classes on the following topics this year...?**      **NO**      **NOT sure**      **YES, One**      **YES, A few**      **YES, Many**

1. Smoking or tobacco use .....	(1)	(2)	(3)	(4)	(1)	
2. Alcohol .....	(1)	(2)	(3)	(4)	(1)	
3. Drugs or substance use .....	(1)	(2)	(3)	(4)	(1)	
4. HIV/AIDS .....	(1)	(2)	(3)	(4)	(1)	
5. Sexual abstinence .....	(1)	(2)	(3)	(4)	(1)	
6. Avoiding unsafe sex .....	(1)	(2)	(3)	(4)	(1)	
7. Violence .....	(1)	(2)	(3)	(4)	(1)	
8. Bullying .....	(1)	(2)	(3)	(4)	(1)	
9. Helping others.....	(1)	(2)	(3)	(4)	(1)	
10. Being nice to others .....	(1)	(2)	(3)	(4)	(1)	
11. Doing good things in your community .....	(1)	(2)	(3)	(4)	(1)	
12. On how many days <u>most weeks</u> did you teach any of these topics?.....	(0)	(1)	(2)	(3)	(4)	(5)

**F. During the past year, your school has used the *Positive Action (PA)* program. The following sets of questions ask about your participation in delivering the program to your students.**

**Please rate how much you agree or disagree with the following statements:**

	<b>SD</b>	<b>D</b>	<b>A</b>	<b>SA</b>
<b>SD</b> = Strongly Disagree, <b>D</b> = Disagree, <b>A</b> = Agree, <b>SA</b> = Strongly Agree				
1. I believe in the philosophy of PA (You feel good about yourself when you do positive actions, and there is a positive way of doing everything). .....	①	②	③	④
2. I believe that the PA Thoughts-Action-Feelings circle is a desirable concept for my students. ....	①	②	③	④
3. The time required by PA is well worth it in improved student behavior & easier classroom management. ....	①	②	③	④
4. The more effort put into PA the more effective it is. ....	①	②	③	④
5. The longer I use PA, the easier it will make my job. ....	①	②	③	④
6. PA lesson plans are clear and well prepared. ....	①	②	③	④
7. I benefit personally from teaching PA.....	①	②	③	④

**How often/much did/do you teach and reinforce each of the following throughout the day with students, parents and other teachers?**

	<b>N</b>	<b>R</b>	<b>S</b>	<b>O</b>	<b>A</b>
<b>N</b> =Never, <b>R</b> =Rarely, <b>S</b> =Sometimes, <b>O</b> =Often, <b>A</b> =Always					
8. The Thoughts-Actions-Feelings circle from Unit 1? .....	①	②	③	④	⑤
9. Positive Actions for Your Body and Mind from Unit 2? ....	①	②	③	④	⑤
10. The Emotional Positive Actions for Managing Yourself from Unit 3? .....	①	②	③	④	⑤
11. The Emotional and Social Positive Actions for Treating Others the Way you Like to be Treated from Unit 4? .....	①	②	③	④	⑤
12. The Emotional and Social Positive Actions for Telling Yourself the Truth from Unit 5? .....	①	②	③	④	⑤
13. The Emotional and Social Positive Actions for Improving Yourself Continuously from Unit 6?.....	①	②	③	④	⑤
14. Help students to understand that leaning, studying, doing homework, and behaving are positive actions?.....	①	②	③	④	⑤
15. Celebrate special occasions and recognize student accomplishment often in your classroom? .....	①	②	③	④	⑤
16. Reinforce student positive actions when you observed them? .....	①	②	③	④	⑤

**How often/much did/do you use the following Positive Action materials as you teach Positive Action and during the rest of the day?**

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always

	N	R	S	O	A
17. Encourage your students to do positive actions outside the classroom? .....	①	②	③	④	⑤
18. Use Positive Action tokens (elementary grades only) to recognize exceptional positive actions. ....	①	②	③	④	⑤
19. The Positive Action activity sheets and other materials? ....	①	②	③	④	⑤
20. The “Word of the Week” or “Buzz Words” cards? .....	①	②	③	④	⑤
21. The ICU or SOS Box? .....	①	②	③	④	⑤
22. The “Positive Notes”? .....	①	②	③	④	⑤
23. “Word of the Week” or “Buzz Words” announcements? ....	①	②	③	④	⑤
24. Positive Action posters? .....	①	②	③	④	⑤
25. Positive Action assemblies (or special Positive Action activities during assemblies)? .....	①	②	③	④	⑤
26. Share student success stories when talking to parents? .....	①	②	③	④	⑤
27. Communicate to parents the Positive Action goals, concepts, language and achievements?.....	①	②	③	④	⑤
28. Invite parents to special Positive Action assemblies or other school events? .....	①	②	③	④	⑤
29. Encourage parents to volunteer to help with the school’s Positive Action program? .....	①	②	③	④	⑤

**Please continue on the next page**

**G. Here is a detailed list of student behaviors.**

**How much do you think you help students in your school to:**

Please use the following scale:

**N** = Never, **R** = Rarely, **S** = Sometimes, **O** = Often, **A** = Always

	<b>N</b>	<b>R</b>	<b>S</b>	<b>O</b>	<b>A</b>
1. Keep themselves clean. ....	①	②	③	④	⑤
2. Stop blaming others for their mistakes. ....	①	②	③	④	⑤
3. Not tease other kids.....	①	②	③	④	⑤
4. Make themselves into better people. ....	①	②	③	④	⑤
5. Feel good about themselves when they do good things.	①	②	③	④	⑤
6. Choose to eat fresh fruits and vegetables every day. ....	①	②	③	④	⑤
7. Work hard in school. ....	①	②	③	④	⑤
8. Like to be with their friends. ....	①	②	③	④	⑤
9. Not copy someone else’s papers or work. ....	①	②	③	④	⑤
10. Control their feelings. ....	①	②	③	④	⑤
11. Not hit others. ....	①	②	③	④	⑤
12. Tell themselves the truth. ....	①	②	③	④	⑤
13. Set goals for themselves (plan ahead). ....	①	②	③	④	⑤
14. Feel bad about themselves when they do bad things.....	①	②	③	④	⑤
15. Obey school rules. ....	①	②	③	④	⑤
16. Help others when they need it. ....	①	②	③	④	⑤
17. Not tell lies ....	①	②	③	④	⑤
18. Keep promises they make to others. ....	①	②	③	④	⑤
19. Like to be with their parents. ....	①	②	③	④	⑤
20. Not say things that hurt others’ feelings. ....	①	②	③	④	⑤
21. Not take things that belong to others. ....	①	②	③	④	⑤

**How much do you think you help students in your school to:**

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always

	<b>N</b>	<b>R</b>	<b>S</b>	<b>O</b>	<b>A</b>
22. Use or manage their time wisely. ....	①	②	③	④	⑤
23. Listen when others are talking (do not interrupt). ....	①	②	③	④	⑤
24. Not feel bad about who they are .....	①	②	③	④	⑤
25. Like to do what adults want them to do .....	①	②	③	④	⑤
26. Have the courage to try new things. ....	①	②	③	④	⑤
27. Not bully other kids .....	①	②	③	④	⑤
28. Exercise hard enough to sweat, breath hard and make their heart beat faster .....	①	②	③	④	⑤
29. Think about how others feel. ....	①	②	③	④	⑤
30. Respect others. ....	①	②	③	④	⑤
31. Make good decisions. ....	①	②	③	④	⑤
32. Try to be their best. ....	①	②	③	④	⑤
33. Treat others the way they (themselves) like to be treated. ....	①	②	③	④	⑤
34. Solve problems well. ....	①	②	③	④	⑤
35. Feel good about who they are. ....	①	②	③	④	⑤
36. Read stories or books (to themselves). ....	①	②	③	④	⑤
37. Not get into physical fights. ....	①	②	③	④	⑤
38. Tell someone when they make a mistake (admit their mistakes). ....	①	②	③	④	⑤
39. Like to be with their teachers. ....	①	②	③	④	⑤
40. Learn new things in school. ....	①	②	③	④	⑤
41. Feel happy. ....	①	②	③	④	⑤
42. Be nice to others .....	①	②	③	④	⑤
43. Feel safe at school .....	①	②	③	④	⑤
44. Try new things. ....	①	②	③	④	⑤



**How much do you think you help students in your school to:**

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always

	<b>N</b>	<b>R</b>	<b>S</b>	<b>O</b>	<b>A</b>
45. Have fun at school .....	①	②	③	④	⑤
46. Help someone who is hurt.....	①	②	③	④	⑤
47. Cheer up someone who is feeling sad.....	①	②	③	④	⑤
48. Resist smoking cigarettes (or using tobacco in other ways)? ... ..	①	②	③	④	⑤
49. Resist drinking alcohol? .....	①	②	③	④	⑤
50. Help someone who is being picked on .....	①	②	③	④	⑤
51. Help someone who falls down.....	①	②	③	④	⑤
52. Get help for someone who is hurt.....	①	②	③	④	⑤
53. Resist using drugs? .....	①	②	③	④	⑤
54. Resist getting drunk or high? .....	①	②	③	④	⑤
55. Help an older person .....	①	②	③	④	⑤
56. Stop someone from hurting another child.....	①	②	③	④	⑤
57. Help a younger child who is lost.....	①	②	③	④	⑤
58. Stop someone from hurting an animal .....	①	②	③	④	⑤

**The next sets of questions concerns your perception of different groups in your school. Please rate how much you agree or disagree with each statement.**

**H. Parents/guardians of students at your school:**

SD = Strongly Disagree, D = Disagree, SA = Strongly Agree, A = Agree

	<b>SD</b>	<b>D</b>	<b>A</b>	<b>SA</b>
1. Are willing to listen to the teacher’s side of the story when dealing with a concern about their child. ....	①	②	③	④
2. Help with school activities. ....	①	②	③	④
3. Do <u>not</u> listen to their child’s teacher or accept his/her suggestion. ....	①	②	③	④
4. Attend parent-teacher meetings at school.....	①	②	③	④
5. Help their child with his/her homework. ....	①	②	③	④

**SD** = Strongly Disagree, **D** = Disagree, **SA** = Strongly Agree, **A** = Agree

**SD**    **D**    **A**    **SA**

- |    |  |   |   |   |   |
|----|--|---|---|---|---|
| 6. | Let their children do whatever they want. .... | ① | ② | ③ | ④ |
| 7. | Look out for each other's children. ....       | ① | ② | ③ | ④ |
| 8. | Know and socialize with each other. ....       | ① | ② | ③ | ④ |

**I. Students at your school:**

**SD**    **D**    **A**    **SA**

- |     |  |   |   |   |   |
|-----|--|---|---|---|---|
| 1.  | Like each other. ....                      | ① | ② | ③ | ④ |
| 2.  | Help each other out. ....                  | ① | ② | ③ | ④ |
| 3.  | Get into a lot of trouble. ....            | ① | ② | ③ | ④ |
| 4.  | Respect others who get good grades. ....   | ① | ② | ③ | ④ |
| 5.  | Respect others who behave positively. .... | ① | ② | ③ | ④ |
| 6.  | Fight with each other a lot. ....          | ① | ② | ③ | ④ |
| 7.  | Listen to their parents. ....              | ① | ② | ③ | ④ |
| 8.  | Respect teachers. ....                     | ① | ② | ③ | ④ |
| 9.  | Respect school support staff. ....         | ① | ② | ③ | ④ |
| 10. | Respect school administrators. ....        | ① | ② | ③ | ④ |

**J. In general, how often do you think teachers in your school:**

**N** = Never, **R** = Rarely, **S** = Sometimes, **O** = Often, **A** = Always

**N**    **R**    **S**    **O**    **A**

- |    |   |   |   |   |   |   |
|----|---|---|---|---|---|---|
| 1. | Accomplish their jobs with enthusiasm? ....   | ① | ② | ③ | ④ | ⑤ |
| 2. | Talk to their students about doing their best? ....   | ① | ② | ③ | ④ | ⑤ |
| 3. | Are friends with other faculty members at this school? ....   | ① | ② | ③ | ④ | ⑤ |
| 4. | Regularly reinforce students for accomplishments? ....  | ① | ② | ③ | ④ | ⑤ |
| 5. | Try to find innovative ways of improving things in their classroom? .....                                       | ① | ② | ③ | ④ | ⑤ |
| 6. | Make sure they share good and bad news about their students' progress or behavior with parents/guardians? ..... | ① | ② | ③ | ④ | ⑤ |
| 7. | Are proud of this school? .....   | ① | ② | ③ | ④ | ⑤ |

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always	N	R	S	O	A
8. Are interested in hearing suggestions on how to make things better?	①	②	③	④	⑤
9. Are positive with students? .....	①	②	③	④	⑤
10. Are eager to provide parents/guardians with ideas on how they can help their child do better in school? .....	①	②	③	④	⑤
11. Like each other? .....	①	②	③	④	⑤
12. Help each other out? .....	①	②	③	④	⑤

**K. In general, how often do you think administrators at your school:**

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always	N	R	S	O	A
1. Accomplish their jobs with enthusiasm? .....	①	②	③	④	⑤
2. Talk to their students about doing their best? .....	①	②	③	④	⑤
3. Are friends with other faculty members at this school? .....	①	②	③	④	⑤
4. Regularly reinforce students for accomplishments? .....	①	②	③	④	⑤
5. Try to find innovative ways of improving things in their classroom? .....	①	②	③	④	⑤
6. Make sure they share good and bad news about their students' progress or behavior with parents/guardians? .....	①	②	③	④	⑤
7. Are proud of this school? .....	①	②	③	④	⑤
8. Are interested in hearing suggestions on how to make things better?	①	②	③	④	⑤
9. Are positive with students? .....	①	②	③	④	⑤
10. Are eager to provide parents/guardians with ideas on how they can help their child do better in school? .....	①	②	③	④	⑤
11. Like each other? .....	①	②	③	④	⑤
12. Help each other out? .....	①	②	③	④	⑤

**L. In general, how often do you think other staff at your school:**

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always	N	R	S	O	A
1. Accomplish their jobs with enthusiasm? .....	①	②	③	④	⑤
2. Talk to their students about doing their best? .....	①	②	③	④	⑤

	<b>N</b>	<b>R</b>	<b>S</b>	<b>O</b>	<b>A</b>
3. Are friends with other faculty members at this school? .....	①	②	③	④	⑤
4. Regularly reinforce students for accomplishments?.....	①	②	③	④	⑤
5. Try to find innovative ways of improving things in their classroom?	①	②	③	④	⑤
6. Make sure they share good and bad news about their students' progress or behavior with parents/guardians? .....	①	②	③	④	⑤
7. Are proud of this school?.....	①	②	③	④	⑤
8. Are interested in hearing suggestions on how to make things better?	①	②	③	④	⑤
9. Are positive with students?	①	②	③	④	⑤
10. Are eager to provide parents/guardians with ideas on how they can help their child do better in school? .....	①	②	③	④	⑤
11. Like each other?.....	①	②	③	④	⑤
12. Help each other out? .....	①	②	③	④	⑤

**M. About your school.**

**Please rate how much you agree or disagree with the following statements.**

	<b>SD</b>	<b>D</b>	<b>A</b>	<b>SA</b>
1. I think this school is a good place for me to work. ....	①	②	③	④
2. People at this school <u>do not</u> share the same values. ....	①	②	③	④
3. I have influence over what this school is like.....	①	②	③	④
4. My fellow school staff and I want the same things from the school. ....	①	②	③	④
5. I can recognize most of the staff at this school. ....	①	②	③	④
6. People at this school generally get along with each other. ....	①	②	③	④
7. I feel at home at this school. ....	①	②	③	④
8. Very few of my fellow school staff know me. ....	①	②	③	④
9. This school is a bad place for me to work. ....	①	②	③	④
10. I care about what my fellow school staff think of my actions. ....	①	②	③	④

**SD** = Strongly Disagree, **D** = Disagree, **SA** = Strongly Agree, **A** = Agree

- |   | <b>SD</b> | <b>D</b> | <b>A</b> | <b>SA</b> |
|---|-----------|----------|----------|-----------|
| 11. I have no influence over what this school is like. ....                 | ①         | ②        | ③        | ④         |
| 12. If there is a problem in this school, staff can solve it. ....          | ①         | ②        | ③        | ④         |
| 13. People at this school share the same values. ....                       | ①         | ②        | ③        | ④         |
| 14. I do not feel at home at this school. ....                              | ①         | ②        | ③        | ④         |
| 15. It is very important to me to work at this particular school. ....      | ①         | ②        | ③        | ④         |
| 16. People at this school generally <u>don't</u> get along with each other. | ①         | ②        | ③        | ④         |
| 17. Most of my fellow school staff know me. ....                            | ①         | ②        | ③        | ④         |
| 18. I expect to work at this school for a long time. ....                   | ①         | ②        | ③        | ④         |

**About this neighborhood.** The following questions ask about resources, facilities, problems, and characteristics of this neighborhood. By this **neighborhood**, we mean the area surrounding your school where the children who attend your school live.

**N. Neighborhood Resources.** Do the following resources and facilities exist for children and/or their families in this neighborhood? If so, please rate their quality on the scale shown.

**No** = No, **VB** = Very Bad, **B** = Bad,  
**G** = Good, **VG** = Very Good

- |   | <b>No</b> | <b>VB</b> | <b>V</b> | <b>G</b> | <b>VG</b> |
|---|-----------|-----------|----------|----------|-----------|
| 1. Day care center. ....                              | ①         | ②         | ③        | ④        | ⑤         |
| 2. Playground or park. ....                           | ①         | ②         | ③        | ④        | ⑤         |
| 3. Recreation center. ....                            | ①         | ②         | ③        | ④        | ⑤         |
| 4. Library (with selection of children's books). .... | ①         | ②         | ③        | ④        | ⑤         |
| 5. Supermarket or large grocery store. ....           | ①         | ②         | ③        | ④        | ⑤         |
| 6. Pharmacy or drug store. ....                       | ①         | ②         | ③        | ④        | ⑤         |
| 7. Clinic or Doctor's office. ....                    | ①         | ②         | ③        | ④        | ⑤         |
| 8. Bank. ....   | ①         | ②         | ③        | ④        | ⑤         |
| 9. Other check cashing facility. ....                 | ①         | ②         | ③        | ④        | ⑤         |
| 10. Store where you can buy alcohol. ....             | ①         | ②         | ③        | ④        | ⑤         |

**O. Neighborhood Characteristics.**

Please rate whether you agree or disagree with the following statements about this neighborhood.

**In this neighborhood ...**

**SD** = Strongly Disagree, **D** = Disagree, **SA** = Strongly Agree, **A** = Agree

	<b>SD</b>	<b>D</b>	<b>A</b>	<b>SA</b>
1. People know each other. ....	①	②	③	④
2. People tend to live here for a long time. ....	①	②	③	④
3. There is too much traffic. ....	①	②	③	④
4. Houses and lots are well maintained. ....	①	②	③	④
5. Vandalism is a problem. ....	①	②	③	④
6. There are a lot of stray animals. ....	①	②	③	④
7. It is safe to be outside after dark. ....	①	②	③	④
8. There is drinking in public. ....	①	②	③	④
9. There is a good sense of community. ....	①	②	③	④
10. There is drug dealing. ....	①	②	③	④
11. People socialize with each other. ....	①	②	③	④
12. People look after each other's children. ....	①	②	③	④
13. There is a lot of crime. ....	①	②	③	④
14. This is a close-knit neighborhood. ....	①	②	③	④
15. This is a good neighborhood in which to raise kids. ....	①	②	③	④

**Please continue on the next page**

**P. Finally, we would like you to answer some questions about yourself.**

1. Are you Male or Female?      Male      ①                      Female      ②

**The following two questions are the standard way of asking about your ethnicity race according to the U.S. Census Department.**

2. Are you Hispanic or Latino?      Yes      ①                      No      ②

3. What is your race (check only one)?

- |                               |   |                         |   |
|-------------------------------|---|-------------------------|---|
| White                         | ① | African-American        | ② |
| Full or part- Native American | ③ | Full or part- Hawai`ian | ④ |
| Other Pacific Islander: _____ | ⑤ | Japanese                | ⑥ |
| Other Asian: _____            | ⑦ | Other: _____            | ⑧ |

**For the following items, please use the following scale:**

1 = 1-2 years, 2 = 3-5 years, 4 = 6-10 years, 5 = 11-20 years, 6 = 21 or more years.

4. How many years have you lived in this neighborhood? ..... ①      ②      ③      ④      ⑤      ⑥

5. How many years have you been teaching/working in schools?..... ①      ②      ③      ④      ⑤      ⑥

6. How many years at this school?..... ①      ②      ③      ④      ⑤      ⑥

**Do you have any comments about this survey?** If so, please write them below or on a separate piece of paper or send an e-mail to Dr. Flay at [brian.flay@oregonstate.edu](mailto:brian.flay@oregonstate.edu).

**Thank you very much for your help.**