

POSITIVE ACTION[®]

End-of-Year Teacher Process Evaluation Survey

This is a short survey about the *Positive Action* program that our school has used this year. Please answer each question honestly. Your answers are completely confidential.

This is NOT a test. There are no right or wrong answers. We are interested in your opinions and feelings.

Please answer each question as honestly as you can.

Please use a black or dark blue ballpoint pen to carefully and completely fill in the circle for the answer that is best for you.

Completely and neatly darken the ovals. Like this: ● Not like this ◐

If you make a mistake, to change your answer, cross out the wrong choice like this: ✕ and then darken the correct one.

Positive Action, Inc.

264 4th Avenue South

Twin Falls, ID 83301

Phone (U.S. and Canada): 800-345-2974

Phone (all other): 208 733-1328

Fax: 208 733-1590

E-mail: info@positiveaction.net

Web site: <http://www.positiveaction.net>

© Copyright 2002 by Positive Action Company. All rights reserved.
Printed in the United States of America

Published 2002

06 05 04 03 02 10 9 8 7 6 5 4 3 2 1

Positive Action® and the *Positive Action* Schoolhouse are registered trademarks of Positive Action, Inc.

No part of any *Positive Action*® book, manual, survey or materials may be stored in a retrieval system, transmitted, or reproduced in any way, including but not limited to photocopy, photograph, or electronic, magnetic or other record, without the prior agreement and written permission of Positive Action Company.

***Positive Action* End-of-Year Teacher Process Evaluation Survey**

This is a short survey about the *Positive Action* program that our school has used this year. Please answer each question honestly. Your answers are completely confidential.

A. The first few items will help evaluators match your answers with your school and classroom.

School name: _____ Grade: ____ . Classroom number: ____ Date: _____

Please use a black or dark blue pen to completely fill in the bubble of your answer.

B. The following questions concern the *Positive Action* program (PA).

Please rate how much you agree or disagree with the following statements:

SD = Strongly Disagree, D = Disagree, SA = Strongly Agree, A = Agree **SD D A SA**

- | | | | | |
|--|---|---|---|---|
| 1. I believe in the goals and objectives of PA. | ① | ② | ③ | ④ |
| 2. PA is a valuable program for my students. | ① | ② | ③ | ④ |
| 3. The time required by PA is well worth it in improved student behavior & easier classroom management. | ① | ② | ③ | ④ |
| 4. The more effort put into PA the more effective it is. | ① | ② | ③ | ④ |
| 5. The longer I use PA, the easier it will make my job. | ① | ② | ③ | ④ |
| 6. PA lesson plans are clear and well prepared. | ① | ② | ③ | ④ |
| 7. I benefit personally from teaching PA. | ① | ② | ③ | ④ |

C. How often/much did/do you teach and reinforce each of the following throughout the day with students, parents and other teachers:

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always **N R S O A**

- | | | | | | |
|--|---|---|---|---|---|
| 8. The Thoughts-Actions-Feelings circle from Unit 1? | ① | ② | ③ | ④ | ⑤ |
| 9. Positive Actions for Your Body and Mind from Unit 2? | ① | ② | ③ | ④ | ⑤ |
| 10. The Emotional Positive Actions for Managing Yourself from Unit 3?..... | ① | ② | ③ | ④ | ⑤ |
| 11. The Emotional and Social Positive Actions for Treating Others the Way you Like to be Treated from Unit 4?..... | ① | ② | ③ | ④ | ⑤ |
| 12. The Emotional and Social Positive Actions for Telling Yourself the Truth from Unit 5? | ① | ② | ③ | ④ | ⑤ |
| 13. The Emotional and Social Positive Actions for Improving Yourself Continuously from Unit 6?..... | ① | ② | ③ | ④ | ⑤ |

D. How often/much did you do the following as you taught *Positive Action* and during the rest of the day:

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always **N R S O A**

- | | | | | | |
|--|---|---|---|---|---|
| 14. Help students to understand that leaning, studying, doing homework, and behaving are positive actions? | ① | ② | ③ | ④ | ⑤ |
| 15. Celebrate special occasions and recognize student accomplishment often in your classroom? | ① | ② | ③ | ④ | ⑤ |
| 16. Reinforce student positive actions when you observed them? | ① | ② | ③ | ④ | ⑤ |
| 17. Encourage your students to do positive actions outside the classroom? | ① | ② | ③ | ④ | ⑤ |
| 18. Use the Positive Action tokens to recognize exceptional positive actions? | ① | ② | ③ | ④ | ⑤ |

E. How often/much did you use the following Positive Action materials as you taught Positive Action and during the rest of the day:

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always **N R S O A**

- | | | | | | |
|--|---|---|---|---|---|
| 19. The Positive Action activity sheets and other materials? | ① | ② | ③ | ④ | ⑤ |
| 20. The “Word of the Week” cards? | ① | ② | ③ | ④ | ⑤ |
| 21. The ICU Box? | ① | ② | ③ | ④ | ⑤ |
| 22. The “Positive Notes”? | ① | ② | ③ | ④ | ⑤ |

F. How often/much were the following Positive Action materials used activities throughout your school:

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always **N R S O A**

- | | | | | | |
|---|---|---|---|---|---|
| 23. “Word of the Week” announcements? | ① | ② | ③ | ④ | ⑤ |
| 24. Positive Action posters? | ① | ② | ③ | ④ | ⑤ |
| 25. Positive Action assemblies (or special Positive Action activities during assemblies)? | ① | ② | ③ | ④ | ⑤ |

G. How often/much did you:

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always **N R S O A**

- | | | | | | |
|--|---|---|---|---|---|
| 26. Share student success stories when talking to parents? | ① | ② | ③ | ④ | ⑤ |
| 27. Emphasize to parents the importance and benefits of reinforcing their children’s positive actions? | ① | ② | ③ | ④ | ⑤ |

N = Never, R = Rarely, S = Sometimes, O = Often, A = Always **N** **R** **S** **O** **A**

- | | | | | | |
|--|---|---|---|---|---|
| 28. Communicate to parents the Positive Action goals, concepts, language and achievements? | ① | ② | ③ | ④ | ⑤ |
| 29. Invite parents to special Positive Action school events? | ① | ② | ③ | ④ | ⑤ |
| 30. Encourage parents to volunteer to help with the school's Positive Action program? | ① | ② | ③ | ④ | ⑤ |

H. How much do you think teaching the *Positive Action* Program has helped your students to ?

- | | Not
at all | A little | Some | A lot |
|--|---------------|----------|------|-------|
| 1. Keep themselves clean. | ① | ② | ③ | ④ |
| 2. Make good choices. | ① | ② | ③ | ④ |
| 3. Take care of their belongings. | ① | ② | ③ | ④ |
| 4. Do their homework. | ① | ② | ③ | ④ |
| 5. Control themselves. | ① | ② | ③ | ④ |
| 6. Be a good friend to others. | ① | ② | ③ | ④ |
| 7. Blame others for their mistakes. | ① | ② | ③ | ④ |
| 8. Make themselves better persons. | ① | ② | ③ | ④ |
| 9. Feel good when they do good things | ① | ② | ③ | ④ |
| 10. Be tolerant of differences in others. | ① | ② | ③ | ④ |
| 11. Choose to eat fresh fruit and vegetables. | ① | ② | ③ | ④ |
| 12. Work hard in school. | ① | ② | ③ | ④ |
| 13. Like to be with their friends. | ① | ② | ③ | ④ |
| 14. Make good decisions. | ① | ② | ③ | ④ |
| 15. Do their chores. | ① | ② | ③ | ④ |

How much has teaching the *Positive Action* Program helped your students to ?

	Not at all	A little	Some	A lot
16. Appreciate their teachers.	①	②	③	④
17. Copy someone else's work.	①	②	③	④
18. Like to do what their parents' want them to do.	①	②	③	④
19. Control their feelings.	①	②	③	④
20. Hit others.	①	②	③	④
21. Keep trying something until they succeed.	①	②	③	④
22. Tell themselves the truth.	①	②	③	④
23. Set goals for themselves.	①	②	③	④
24. Do physical activities (exercise).	①	②	③	④
25. Feel bad when they do bad things.	①	②	③	④
26. Obey school rules.	①	②	③	④
27. Help others when they need it.	①	②	③	④
28. Like to do what their friends want them to do.	①	②	③	④
29. Be kind to others.	①	②	③	④
30. Brush their teeth twice a day.	①	②	③	④
31. Keep promises they make to others.	①	②	③	④
32. Manage their anger.	①	②	③	④
33. Like to be with their parents.	①	②	③	④
34. Not say things to hurt others' feelings.	①	②	③	④
35. Take responsibility for themselves.	①	②	③	④
36. Take something that does not belong to them.	①	②	③	④
37. Manage their time wisely.	①	②	③	④

How much has teaching the *Positive Action* Program helped your students to ?

	Not at all	A little	Some	A lot
38. Get along with others.	①	②	③	④
39. Manage their energy wisely.	①	②	③	④
40. Like to do well in school.	①	②	③	④
41. Do what others want them to do, even if they don't want to.	①	②	③	④
42. Try new things.	①	②	③	④
43. Be creative.	①	②	③	④
44. Develop their talents (things they are good at).	①	②	③	④
45. Think about how others feel.	①	②	③	④
46. Obey the law.	①	②	③	④
47. Turn problems into opportunities.	①	②	③	④
48. Brag about themselves.	①	②	③	④
49. Respect others.	①	②	③	④
50. Cheat on a test.	①	②	③	④
51. Not eat junk food.	①	②	③	④
52. Know their strengths and weaknesses.	①	②	③	④
53. Avoid making bad decisions.	①	②	③	④
54. Try to be their best.	①	②	③	④
55. Treat others the way they like to be treated.	①	②	③	④
56. Solve problems well.	①	②	③	④
57. Avoid getting into fights.	①	②	③	④
58. Admit their mistakes.	①	②	③	④
59. Manage their money wisely.	①	②	③	④

How much has teaching the *Positive Action* Program helped your students to ?

	Not at all	A little	Some	A lot
60. Like to be with their teachers.	①	②	③	④
61. Learn new things.	①	②	③	④
62. Tell others the truth.	①	②	③	④
63. Avoid smoking cigarettes or using other forms of tobacco.	①	②	③	④
64. Avoid drinking alcohol.	①	②	③	④
65. Avoid getting drunk.	①	②	③	④
66. Avoid using drugs like marijuana or cocaine.	①	②	③	④
67. Avoid getting into fights.	①	②	③	④
68. Avoid threatening to hit others.	①	②	③	④
69. Avoid hitting someone hard enough to hurt them.	①	②	③	④
70. Not carry a knife or razor (for use as a weapon) to school.	①	②	③	④
71. Not carry a gun to school.	①	②	③	④
72. Not cut or stab someone in anger.	①	②	③	④
73. Not shoot at someone.	①	②	③	④

I. If you have any comments about *Positive Action* or this survey, please write them here.

Thank you very much for your help.