

POSITIVE ACTION TRAINING OF TRAINERS EVALUATION

Positive Action is very committed to providing the best training possible to train others to help people implement Positive Action in their schools and communities. This survey will help Positive Action improve their training methods. Your information is confidential. You can skip any questions for which you don't know the answer or that make you uncomfortable, but please answer as many questions as you can.

Thank you for taking the time to complete this questionnaire!!

Please answer ALL the questions to the best of your ability.

- **Use only a blacks or dark blew pen.**
- **Completely and neatly darken the ovals (or numbered circles).**

Like this:



Not like this:



- **To change your answer, please cross out the wrong choice and then darken the correct one .**

Cross out like this:



A. The first set of questions concern the *Positive Action* program (PA).

Please rate how much you agree or disagree with the following statements:

		SD = Strongly Disagree D = Disagree SA = Strongly Agree			A = Agree			
		SD	D	A	SA			
1.	I understand the goals and objectives of PA.	①	②	③	④			
2.	PA is/will be a valuable program for students.	①	②	③	④			
3.	The time required by PA will be well worth it in improved student behavior.	①	②	③	④			
4.	The time required by PA will be well worth it in improved easier classroom/group management.	①	②	③	④			
5.	The more effort put into PA the more effective it will be.	①	②	③	④			
6.	The longer I use/train PA, the easier it will make my job.	①	②	③	④			
7.	PA lesson plans are clear and well prepared.	①	②	③	④			
8.	I will benefit professionally from training others to teach PA.	①	②	③	④			
9.	I will benefit personally from training others to teach PA.	①	②	③	④			

B. How much do you think that teaching the *Positive Action* Program will help students to ?

		Not at all	A little	Some	A lot
1.	Like to come to school.	①	②	③	④
2.	Be their best.	①	②	③	④
3.	Improve themselves.	①	②	③	④
4.	Treat others the way they (themselves) like to be treated.	①	②	③	④
5.	Know how to solve their own problems.	①	②	③	④
6.	Think about how others feel.	①	②	③	④
7.	Behave better.	①	②	③	④
8.	Make good decisions.	①	②	③	④
9.	Keep themselves clean.	①	②	③	④
10.	Enjoy learning new things.	①	②	③	④
11.	Respect others.	①	②	③	④
12.	Be responsible for themselves.	①	②	③	④
13.	Control their anger.	①	②	③	④
14.	Get better grades.	①	②	③	④
15.	Admit their mistakes.	①	②	③	④
16.	Feel good about themselves.	①	②	③	④
17.	Exercise more.	①	②	③	④
18.	Be honest with themselves.	①	②	③	④

C. How much do you think using the *Positive Action* Program will help adults (teachers, parents or other program implementers) to ?

		Not at all	A little	Some	A lot
1.	Like to come to work.	①	②	③	④
2.	Be their best.	①	②	③	④
3.	Improve themselves.	①	②	③	④
4.	Treat others the way they (themselves) like to be treated.	①	②	③	④
5.	Know how to solve their own problems.	①	②	③	④
6.	Think about how others feel.	①	②	③	④
7.	Behave better.	①	②	③	④
8.	Make good decisions.	①	②	③	④
9.	Keep themselves presentable.	①	②	③	④
10.	Enjoy learning new things.	①	②	③	④
11.	Respect others.	①	②	③	④
12.	Be responsible for themselves.	①	②	③	④
13.	Control their anger.	①	②	③	④
14.	Get better grades.	①	②	③	④
15.	Admit their mistakes.	①	②	③	④
16.	Feel good about themselves.	①	②	③	④
17.	Exercise more.	①	②	③	④
18.	Be honest with themselves.	①	②	③	④

D. After this training, how confident are you that you can:

		Not at all	A little	Some	A lot
1.	Train teachers to teach PA in their classrooms.	①	②	③	④
2.	Train school Principals to implement PA in their schools.	①	②	③	④
3.	Train community members to implement PA in their communities.	①	②	③	④
4.	Train teachers to implement PA as an after-school program.	①	②	③	④
5.	Train school support staff to support PA in their schools.	①	②	③	④
5.	Train parents to use PA in their homes.	①	②	③	④
6.	Train other agency staff to implement PA in your community.	①	②	③	④

E. List the 3 goals that you hoped to accomplish by learning how to train people to implement the Positive Action program:

Goal 1: _____

Goal 2: _____

Goal 3: _____

Now that you have been trained, how confident are you of accomplishing your goals?

		Definitely not confident	Not sure	Moderately Confident	VERY confident	TOTALLY confident
1.	Goal 1.	①	②	③	④	⑤
2.	Goal 2.	①	②	③	④	⑤
3.	Goal 3.	①	②	③	④	⑤

H. How do the following factors about the Positive Action program contribute to your confidence in training others to implement it?

		Not at all	A Little	Some what	A Lot	Tremend- ously
1.	Conceptual cohesiveness.	①	②	③	④	⑤
2.	Ease of use.	①	②	③	④	⑤
3.	Clarity of materials.	①	②	③	④	⑤
4.	Technical support available.	①	②	③	④	⑤
5.	Implementation plan.	①	②	③	④	⑤
6.	This training.	①	②	③	④	⑤

I. Finally, please tell us a little about yourself so we can relate your experience to others like you.

		School	School District	County/ City	State	Larger
1.	At what level is your position?	①	②	③	④	⑤
2.	Your gender.	Female	①	Male	②	
		Hispanic	African American	White	Other	
3.	Your ethnicity?	①	②	③	④	
		None	1-2	3-5	5-10	11+
4.	How many years were/have you been employed in <u>education</u> ?	①	②	③	④	⑤
5.	How many PA implementers do you think you will train in the next 12 months ?	①	②	③	④	⑤
		Less than one	1-2	3-5	5-10	11+
6.	How many years have you been employed in prevention?	①	②	③	④	⑤

THANK YOU VERY MUCH!

**Your opinions will help us with the development of our training methods.
We greatly appreciate your participation.**